

Name:

Grade: Fifth

Subject: Economics and Civics

Standard	Unsatisfactory	Partially Proficient	Proficient	Advanced
Presentation	Students have limited understanding of the components of their museum box.	Students can explain some of the components of their museum box.	Students explain the components of their museum box in thoroughly.	Students explain the components of their museum box in thoroughly in an innovative manner including audience participation.
Technology	Students conduct limited research and some requirements of the museum box.	Students use some critical thinking skills to conduct research and completed most requirements of the museum box using a minimum of three tools: images, text, sounds, video, files and links.	Students use critical thinking skills to conduct research and completed all requirements of the museum box using a minimum of four tools: images, text, sounds, video, files and links.	Students use critical thinking skills to conduct research and completed all requirements of the museum box using a minimum of five tools: images, text, sounds, video, files and links and demonstrate understanding in a innovative manner.
Economics	Students demonstrate limited understanding of the use of financial institutions.	Students demonstrate some understanding of the use of financial institutions.	Students demonstrate understanding of the use of financial institutions.	Students demonstrate understanding of several of the uses of financial institutions.
Economics	Students demonstrate limited understanding of how government and market structures influence financial institutions.	Students demonstrate some understanding of how government and market structures influence financial institutions.	Students explain how government and market structures influence financial institutions.	Students explain several ways government and market structures influence financial institutions.
Civics	Students show limited understanding of the origin, function, and structures of the United States government.	Students show some understanding of the origin, function, and structures of the United States government.	Students can explain the origin, function, and structures of the United States government.	Students demonstrate deep understanding of the origin, function, and structures of the United States government.
Civics	Students demonstrate limited understanding of the foundations of citizenship in the United States.	Students demonstrate partial understanding of the foundations of citizenship in the United States.	Students explain the foundations of citizenship in the United States.	Students demonstrate deep understanding of the foundations of citizenship in the United States.